Mr. Dodge

English 1 Standard/Honors

Room: 267

Dodgej@gcsnc.com

Remind code English 1 Standard: @gf24684

Remind code English 1 Honors: @f34d9fk

Instructions: Go to www.remind.com/join and type in the code to join class. Or Text the code to 81010

Hello, students and parents! My name is Mr. Dodge, and I will be leading our class in a captivating, thought provoking, challenging, and (dare I say it?) fun course of study through the wonderful world that is the English language. I hold a firm belief that an understanding of the mechanics and usage of grammar, cultivating effective reading strategies, and maintaining rigorous writing practices is the key to unlocking the door to academic success in all subjects for all students. Over the course of the next few months, we will tentatively be working through the following units but not necessarily in the order listed:

|  |  |
| --- | --- |
| * Grammar
* SAT/ACT Vocabulary
* Poetry
* Fahrenheit 451
* The Book Thief
* Pearson’s MyPerspectives
 | * Essay Writing:
* Argumentative
* Narrative
* Informative
* Short Stories
 |

**Required Materials:**

* Three ring binder or folder for handouts and notes.
* A notebook for notetaking (vocabulary, lecture notes, quickwrite)
* Black or blue ink pens for annotating
* Pencils.
* A book you are currently reading (I’ll assign one if need be).
* Whatever else you need to make learning as smooth as it can be for you.

**Grading**

|  |  |
| --- | --- |
| Homework/participation | 20% |
| Weekly Quiz Grades | 20% |
| Tests (Including Final/State Exams) and Projects | 60% |

**Late Work Policy**:  In the event of an absence, students are responsible for picking up their makeup work from the designated class folder at the front of the room.  Students can ask for clarification before or after class or after school, not during instruction or between class changes. Any assignment that is turned in after its due date will receive a penalty of 10 points per day late. Weekends, holidays, cancelations, and excused absences do not count toward a late assignment, unexcused absences do.

**Remote Learning**: Students will be required to log in to Canvas everyday and to attend synchronous virtual learning classes when they are scheduled (unless told otherwise). Virtual attendance will be taken daily along with homework and reading assignments when assigned. Students are expected to conduct themselves in the remote setting as they would in a classroom: with respect towards the instructor and their peers. Items that might cause distraction (such as cellphone or other electronics) should be kept out of view until class session is over. If it becomes an issue, I will contact parents and take steps to resolve the issue.

**Extra Credit:** Studentsmay earn and bank extra credit throughout the semester by completing announced enrichment activities.

**Bathroom Policy**:  Students may leave the classroom for a restroom break with a pass unless it becomes habitual without a note from a parent or doctor. Students who do not use their passes at the end of the quarter are given extra credit on a quiz grade (maximum 15 points). Please remember that policy does not permit students to be out of class the first or last 10 minutes of each class. There will be a sign out roster by the door.

**Discipline Policy**:  Students do not have the right to interfere with the instruction of the teacher or the learning of other students. I firmly believe in the three strikes rule. I will attempt to correct misbehavior with a warning. If the unnecessary and distracting behavior continues, I will give a second warning. If the student is unable to self-correct and be an asset to the classroom, I will ask him/her speak with me out in the hall and call parents before writing an office referral. I hate doing that because it takes valuable time out of my day and limits my ability to instruct other students.

**Electronics Policy**:  Cell phones and iPods are not to be used in class unless stated otherwise. I do NOT want them VISIBLE during my class. Your phones/electronics should be silenced and put in your bag– not on the corner of your desk or in your lap. Additionally, earbuds and headphones should be put away.  1st offense- warning -  student will be asked to put the device away, 2nd offense- teacher takes electronic device for remainder of the class period, 3rd offense- parent contact and phone is taken to the front office to be picked up by parent or guardian.

* I have read and understand the syllabus sent home.  I understand the expectations of my student in Mr. Dodge’s English class.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents, please initial beside each statement below, which highlight important notes and polices as outlined on the syllabus:

\_\_\_\_\_I understand the three strikes discipline policy as outlined in the syllabus.

\_\_\_\_ I am aware that my student is not allowed to have any electronic devices in Mr. Dodge’s class unless previously instructed.

\_\_\_\_ I am aware of the books my student will read this semester, and understand some titles do deal with mature content.

\_\_\_\_ I understand that if I need to review a copy of a book, I need to visit the Media Center before or after school to check out a copy.

\_\_\_\_ I am aware that I have the right to request my student not read a particular book due to mature content. However, I also understand that during those weeks of instruction, my student will be assigned an alternate title and must leave the room.

\_\_\_\_ I am aware that all late assignments receive a 10 point deduction per each day late.

**Student Information Sheet**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sports: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Clubs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Siblings at school and grade level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Who do you live with? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MOM:

A.  Parent Name(s)-  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B.  Phone Number (Work)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Cell)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C.  Email Address- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DAD:

A.  Parent Name(s)-  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B.  Phone Number- (Work) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Cell)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C.  Email Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OTHER:

* Guardian
* Name(s)- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B.  Phone Number- (Work)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(Cell)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

C.  Email Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In the space provided below, please let me know anything about your child that can help me better serve him/her in the classroom.  This may include learning difficulties or medical conditions.

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